

## Curriculum Vitae, 4/10/2020

**Qasim Abdullah Hassan Al-Ajmi**

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**Researcher Name:** Qasim AlAjmi,  
**Web of Science Researcher ID:** H-6552-2019.  
**Scopus Author ID:** 57192369863  
**ORCID:** <https://orcid.org/0000-0003-0013-1660>.  
**IEEE Membership:** 94125897

### *Qualifications*

- **Doctor of Philosophy in Information Systems (PhD)**, University Malaysia Pahang(UMP). **2016-2019**  
**Field of Research:** "Adoption of Cloud-Based E-Learning in Omani HEIs"
- **Master of Science in Management Information System (Msc)**, Glasgow Caledonian University/Caledonain College of Engineering, (Oman&UK). MoHE: [REQ69054](#) **2007-2009**
- **Bachelor of Science in Education (Computer science/Math)**, Sohar College for education(Oman). **1998-2002**

### *Employment*

1. **A' Sharqiah University**, Lecturer of Educational Technology. (15/09/2019- now)
2. **Waljat College of Applied Sciences**, Information systems lecturer)(**Part-time**), (01/3/2019-31/8/2019).
3. **Oman College of Management & Technology (OCMT)(Full-time)** (01/09/2010- 03/2019).
  - Asst. Dean for Administrative and Financial Affairs.
  - lecturer in Management Information System & CS.**Also Delegated to:**
  - Acting. Dean (Three semesters).
  - Acting. Asst. Dean for Academic Affairs(Two years)
  - Acting. Head of Admission & Registration department (2012-2013)
  - Acting. Head of QA center\_ Act. (2010-2014)
4. **Sultan Qaboos University (SQU):(Part-time)**
  - Research Supervisor at Languages Center (2011-2012)
  - Part-timer at College of education (2010-2011) & (2013-2014)
5. **Ministry of Education (MOE):)(Full-time)**
  - Information Technology General Supervisor (2006-2010)
  - Information Technology Teachers' Supervisor (2004-2006)
  - Information Technology Teacher (2002-2004)

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### *Academic Achievements*

International Publications: **20**  
Vocational Certification: **11**  
Courses Taught: **35** (CS, MIS & Business Fields)  
Curriculum Design Manual: 10 MIS Courses.  
Conferences Participated: **45**  
G-Scholar: **45**  
R-G: **7.75**  
WoS: **6**  
Scopus: **7**

### *Administrative Achievements*

Assistant Dean for Administrative & Financial affairs(7 y.)  
Board' meeting reporter: (5 y.)  
Project manager for OCMT campus: (4 y.)  
Chair of QA Steering committee (4 y.)  
Chair of 12 different committees in OCMT.  
Reviewing College strategic Plan(2015-2020).  
Oracle Database Administrator(DBA)

### *Speaking-Languages:*

Arabic (Mother Tongue)  
English (Excellent in Speaking & Writing).

### *Computing-Languages:*

Database (Oracle DBA, PL-SQL),  
Programming Languages (VB),  
Internet programming (HTML, XHTML),  
Website Designing (PHP, ASP).  
Diploma in Multimedia Applications.

## **Personal Profile**

I have served as the Assistant Dean for Administrative affairs, before resigning to complete my PhD. In this role, I worked closely with administrative and academic units in all matters pertaining to quality assurance, accreditation, policy development, and performance management. Besides that, I am an Information System (IS) lecturer, at the Computer Science& MIS department. Previously, served as the Information technology supervisor, MOE. I do believe my optimistic, emphatic and flexible character ensures me to demonstrate high quality of work under challenging environments and with better working compensation.

## **Awards**

1. Best Paper Honorable Mestion Award for the paper entitles: "Developing an Insturment for Cloud-Based E-Learning Adoption: HEIs Prespective"

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at The 4<sup>th</sup> International Conference on Computer, Communication and Computational Sciences(October 11-12,2019) Bangkok, Thailand.

2. Excellent Publication Award, UMP(2018).
3. HEAC Award, MoHE(2017)
4. Best Teacher Award, MoE(2006).
5. Best Teacher Award, MoE(2004).

### International Publications

Web of Science ResearcherID:H-6552-2019  
ORCID: <https://orcid.org/0000-0003-0013-1660>

- 1) **Qasim Alajmi, R. A. A., Adzhar Kamaludin, Mohammed A. Al-Sharafi. (2019). Current State of Cloud-Based E-learning Adoption: Results from Gulf Cooperation Council's Higher Education Institutions.** Paper presented at the 2018 IEEE 9th Annual Information Technology, Electronics and Mobile Communication Conference (IEMCON), Canada.
- 2) **Qasim A. Alajmi, R. A. A., Adzhar Kamaludin, Mohammed A. Al-Sharafi. (2018). The Effectiveness of Cloud-Based E-Learning towards Quality of Academic Services: An Omanis' Expert View.** International Journal of Advanced Computer Science and Applications(IJACSA), 9(4), 158 -164. doi:10.14569/IJACSA.2018.090425.
- 3) **Alajmi, Q., & Sadiq, A. (July 2016). Information Systems and Online Education: Cloud computing for E Learning in Higher Education.** In A. B. Hamid R. Arabnia (Ed.), *THE 2016 INTERNATIONAL CONFERENCE ON E-LEARNING, E-BUSINESS, ENTERPRISE INFORMATION SYSTEMS, & E-GOVERNMENT* (pp. 193-197). Las Vegas Nevada, USA: CSREA Press.
- 4) **Alajmi, Q., & Sadiq, A. (2016). Opportunities and Challenges in Management Information Systems.** *International Journal of Applied Sciences and Management* , 1 (2), 171-182.
- 5) **Alajmi, Q., & Sadiq, S. (2016). What should be done to achieve greater use of cloud computing by higher education institutions.** *2016 IEEE 7th Annual Information Technology, Electronics and Mobile Communication Conference (IEMCON)* (pp. 1-5). Columbia: IEEE Explore.
- 6) **Alajmi, Q. A. (2016). Cloud computing Technology Setups to Support the Learning Management (LMS) in HEI in Oman.** *International Conclave on Innovations in Engineering & Management*, (pp. 50-54). Muscat.
- 7) **Alajmi, Q. S., Ali Safa; Kamaludin, Adzhar; Al-Sharafi, Mohammed A. (2018). Cloud Computing Delivery and Delivery Models: Opportunity and Challenges.** *Advanced Science Letters*, 24(6), pp. 4040-4044(4045). doi:<https://doi.org/10.1166/asl.2018.11537>. American Scientific Publishers.
- 8) **Qasim Alajmi, A. S.-S. (2017). E-Learning Models: The Effectiveness of the Cloud-.** *2017 8th International Conference on Information Technology (ICIT)* (pp. 12-16). Jordan: 978-1-5090-6332-1/17/\$31.00 ©2017 IEEE.
- 9) **Qasim Alajmi, R. A.-S. (2017). A Conceptual Model of E-Learning based on Cloud Computing Adoption in Higher Education Institutions.** *2017 International Conference on*

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- Electrical and Computing Technologies and Applications (ICECTA)*. RAK-UAE: IEEE Xplore Digital Library.
- 10) AlFalahi Manal, A. E., **Alajmi Qasim**. (2019). **Smart Learning environment for HEIs in Oman**. Paper presented at the 2nd students research conference, SQU.
  - 11) Fadi A. T. Herzallah, M. A. A.-S., **Qasim Alajmi**, Muriati Mukhtar, Ruzaini Abdullah Arshah, Dirar Eleyan. (2019). **Conceptualizing a Model for the Effect of Information Culture on Electronic Commerce Adoption**. In S. N. S. A. 2019 (Ed.), *Recent Trends in Data Science and Soft Computing* (pp. 861–870). Switzerland: Springer.
  - 12) Zafar, Dr. S.M. Tariq, **Qasim Al Ajmi**, Dr. D.S. Chaubey, and Dr. Josephina B Salando. "Analysing Leadership Style to Become a Legend Leader: An Exploration". *International Journal of Engineering and Management Research* 8,no.3(2018):49-56.
  - 13) M. A. Shahid, A. Jaekel, C. Ezeife, **Q. Al-Ajmi**, and I. Saini, "Review of potential security attacks in VANET," in *Majan International Conference (MIC)*, 2018, 2018, pp. 1-4.
  - 14) Mohammed A. Al-Sharafi, R. A. A., & **Qasim Alajmi**, F. A. H. a. Y. A. M. Q. (2018). **The Influence of Perceived Trust on Understanding Banks' Customers behavior to Accept Internet Banking Services**. *Indian Journal of Science and Technology*, 11(20), 1-9. doi:10.17485/ijst/2018/v11i20/91928
  - 15) Zafar, T., **Alajmi, Q.**, & Maqbool, A. (2016). **A STUDY OF INFORMATION TECHNOLOGY AND ITS RELATIVE IMPACT ON INDIAN BANKING AND PAYMENT SETTLEMENT SYSTEM**. *International Journal Of Core Engineering & Management(IJCEM)*, 3 (5), 125-146.
  - 16) Al-Sharafi, M., Arshah, R., **Alajmi, Q.**, & Herzallah, F. (2016). **UNDERSTANDING ONLINE BANKING ACCEPTANCE BY JORDANIAN CUSTOMERS: THE EFFECT OF TRUST PERCEPTIONS**. *International Graduate conference on engineering, science and Humanities* (pp. 436-439). Malaysia: University Teknologi Malaysia.
  - 17) Al-Sharafi, M. A., Arshah, R. A., Herzallah, F. A., & **Alajmi, Q.** (2017). **The Effect of Perceived Ease of Use and Usefulness on Customers Intention to Use Online Banking Services: The Mediating Role of Perceived Trust**. *International Journal of Innovative Computing*, 7(1).

### **International Publications Under Process**

1. **Cloud-Based E-Learning for Omani Higher Education: Model Development**. Submitted on 08/09/2018 to: *Journal of Science and Technology Policy Management(JSTPM)*.(ISI, Emerald Publisher) Currently: **Awaiting Referee Scores**.
2. **Developing an Instrument for Cloud-Based E-learning Adoption: Higher Education Institutions Perspective**, Submitted on 24/12/2018 to: *International Journal of Engineering & Technology(IJET)*. Currently: **In Review**. (Scopus).
3. **Cloud-Based E-learning Adoption: Higher Education Institutions Perspective, Presented in a Conference** "The 4th International Conference on Computer, Communication and Computational Sciences (10-12/10/2019). **Scopus**).

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4. **Cloud computing services and its Effect on tertiary education: Using Google Classroom,** Presented in a Conference “The 7th International conference on ICT & Accessibility”(10-12/12/2019).

### Research Project (TRC)

1. **Title:** Perceptions of Covid-19 triggered e- learning (CTeL) and its emotional impact among students, teachers and administrators of Higher Education Institutions in Oman- An exploratory sequential mixed -methods approach(RG). (Submitted-Call 2020).
2. **Title:** فاعلية استخدام تطبيقات الأبياد في تدريس مقرر العلوم لتنمية دافعية الإنجاز لدى طالبات الصف العاشر في وزارة التربية والتعليم بسلطنة عمان. (GRG). (Submitted-Call 2020).
3. **Title:** أثر المختبر المدرسي في اكساب طلبة الصف التاسع الأساسي في مادة (العلوم) عمليات العلم الأساسية والتكاملية في (GRG). (Submitted-Call 2020).
4. **Title:** The effectiveness of the reflective survey strategy to teach the Cambridge curriculum in science in providing scientific concepts and developing contemplative thinking among ( 5-9) graders in the Sultanate of Oman (GRG). (Submitted-Call 2020).
5. **Title:** دور تطبيقات الثورة الصناعية الرابعة في تنمية التفكير التأملي لدى طلبة الصف الرابع في مادة العلوم في سلطنة عمان (GRG). (Submitted-Call 2020).
6. **Title:** مستوى أداء معلمي الرياضيات لمرحلة التعليم الأساسي في ضوء ممارسات التدريس المرتكزة على التعلم البنائي لمناهج (GRG). (Submitted-Call 2020).
7. **Title:** واقع ممارسة المعلمات بعض تقنيات الثورة الصناعية الرابعة لتنمية مهارات التفكير العليا لدى طلبة الحلقة الأولى في (Overseas). (Submitted-Call 2020).
8. **Title:** Study the current status of Open Educational Resources(OER) in Oman and design an OER mobile platform for teachers in Oman. (GRG). (Submitted-Call 2020).

### International Conferences Participations

Conference Name	Place	Date	Description
<i>1<sup>st</sup> international Conference on Reimagine Teaching to Maximize students Learnings.</i>	SQU-Oman	10-12 February 2020	<b>Presenter</b>
<i>The 7<sup>th</sup> International Conference on ICT &amp; Accessibility</i>	Hammamet-Tunis	13-15 December 2019	<b>Presenter</b>
<i>4th International Conference on Computer, Communication and Computational Sciences (IC4S2019)</i>	Thailand	10-11 October 2019	<b>Presenter</b>
<i>The 9<sup>th</sup> IEEE Annual Information Technology, Electronics and Mobile Communication Conference (IEEE</i>	University of British Columbia. Vancouver, Canada	1-3 November 2018	<b>Presenter</b>

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<i>IEMCON-2018)</i>			
<i>The 3<sup>rd</sup> International Conference of Reliable Information and Communication Technology (IRICT 2018)</i>	Hotel Bangi-Putajaya, Kuala Lumpur, Malaysia	23-24 July 2018	<b>Presenter</b>
<i>Conference on Higher Education &amp; Quality Development</i>	Arab Open University(AOU), Oman	13-14 May 2018	<i>Attending</i>
<i>Majan International Conference 2018</i>	<i>Majan College (University College, Oman)</i>	<i>19-20 March 2018</i>	<i>Attending</i>
<i>International Conference on Electrical and Computing Technologies and Applications (ICECTA)</i>	<i>American University of Ras Al-khimah(RKU), UAE.</i>	<i>21-23 November 2017</i>	<b>Presenter</b>
<i>The 8<sup>th</sup> International Conference on Information Technology</i>	<i>Zaytoonah University, Amman(Jordan)</i>	<i>17-18 May 2017</i>	<b>Presenter</b>
<i>3<sup>rd</sup> National Workshop on Effective Research Practices “Unleashing Your Research Potential”</i>	<i>Arab Open University, Oman Branch</i>	<i>15<sup>th</sup> December 2016</i>	<i>Attending</i>
<i>A National Level Research Seminar “Cloud computing and Bio-informatics”</i>	<i>Sur University College, Oman</i>	<i>28<sup>th</sup> November 2016</i>	<i>Attending</i>
<i>ALECSO-ITU International Forum on “The Use of Cloud Computing Technology for Education in Arab Countries”</i>	<i>ALECSO Tunis, Tunisia,</i>	<i>5-6 October 2016</i>	<i>Attending</i>
<i>The 1<sup>st</sup> National Symposium on Frontiers in Information Technology Business Intelligence and Analytical(NSFIT2015)</i>	<i>Rustaq College of Applied Sciences, Oman</i>	<i>23rd-24<sup>th</sup> November 2015</i>	<i>Attending</i>
<i>Conference of Education(Way to the Future)</i>	<i>Al-Bustan Palace Hotel_Muscat, Oman</i>	<i>14-16<sup>th</sup> Oct. 2014</i>	<i>Attending</i>
<i>The 7<sup>th</sup> international conferences Strategic planning for quality and the adaption of academic and educational institutions.</i>	<i>Arab center of education Ain Shams University_ Cairo, Egypt</i>	<i>22-24<sup>th</sup> Dec.2012</i>	<i>*Presenting</i>
<i>Nizwa College of Technology 3rd NCT Symposium</i>	<i>Nizwa College of Technology, Oman</i>	<i>28-29th May2012</i>	<i>*Presenting</i>
<i>1<sup>st</sup> Conference of Arab Network for Quality Assurance in Higher Education (ANGAHE)</i>	<i>Rotana Hotel, Abu Dhabi, Oman</i>	<i>13-15th Dec.r2011</i>	<i>Attending</i>
<i>The 3rd International Association of Admission Organizations Meeting(IAAO)</i>	<i>City Season Hotel (Al Ain Ball room, Muscat, Oman</i>	<i>5-6th Dec.r2011</i>	<i>Attending</i>

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<i>The International Information Systems Conference(iiSC)2011</i>	<i>Sultan Qaboos University, Oman</i>	<i>11-12th October 2011</i>	<i>Attending</i>
<i>E-Technologies and Environment Conference</i>	<i>Sohar University, Oman</i>	<i>15-16<sup>th</sup> April 2008</i>	<i>Attending</i>

### Workshops Attended

<i>Panel Discussion” Ethics in research &amp; Publications”</i>	<i>Sultan Qaboos University(SQU), Oman</i>	<i>21 October 2018</i>	<i>Attending</i>
<i>National Workshop on STI</i>	<i>The Research Council(TRC), Oman</i>	<i>3-4 October 2018</i>	<i>Attending</i>
<i>OAQHE Launch event</i>	<i>German University of Technology(GUT), Oman</i>	<i>8<sup>th</sup> May 2018</i>	<i>Attending</i>
<i>Adopting Open Educational Resources &amp; The Digitization Of Learning</i>	<i>Modern College Of Business &amp; Science(MCBS), Oman</i>	<i>2<sup>nd</sup> May 2018</i>	<i>Attending</i>
<i>Future of Education &amp; Work in the Age of Artificial Intelligence</i>	<i>Sultan Qaboos University(SQU)- Grand Hall, Oman</i>	<i>14March 2018</i>	<i>Attending</i>
<i>Research Methodology &amp; SPSS</i>	<i>Waljat College, Oman</i>	<i>28-29 September 2016</i>	<i>Attending</i>
<i>Symposium of Labor Law</i>	<i>Oman Changers of Commerce, Oman</i>	<i>1-2 April 2015</i>	<i>Attending</i>
<i>Prospects of Cooperation between the Three Partners of Production.</i>	<i>Golden TolipHotel_Muscat, Oman</i>	<i>13_14<sup>th</sup> Oct.2014</i>	<i>Attending</i>
<i>Oman Quality Network in Higher Education Regional Conference” Quality Management and Enhancement in Higher Education”(OQNHE)</i>	<i>InterContinental Hotel, Muscat, Oman</i>	<i>20-21st February2012</i>	<i>Attending</i>

### Research Activities

1. A REVIEWER FOR THE PAPER ENTITLED: “Influence of Smart Interactive Advertising to Sri Lankan People Based on their Age and Gender” for the 4 th International Conference of Reliable Information and Communication Technology



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2019 (IRICT 2019) that is held in Pulau Springs Resort, Johor, Malaysia, on Sep 22-23, 2019.

### Details of Vocational Qualifications

- ❖ **Octobe 2019”: Digital Sitizenship, 4 weeks(MOOC, SQU).**
- ❖ **Septemper2018: SMARTPLS, One week.**
- ❖ **October 2018: Adopting open Learning Education.**
- ❖ **August 2014: Database Administrator 11, (NTI,Oman, 40 Hour).**
- ❖ **June2013: Database Administrator 1, (NTI, Oman, 40 Hour).**
- ❖ **March2013: Introduction to SQL, (NTI, Oman, 40 Hour).**
- ❖ **January 2011: Certificate in Computing Core and Internet(IC3),CERTIPORT**
- ❖ **April 2011: Strategic Planning workshop, UAE.**
- ❖ **July 2008: Switch Max, one week, MoE.**
  
- ❖ **July2007: Diploma in Graphic Design and Multimedia, Sanford Academy Photoshop School of Graphic Design, India(Bangalore), Grade: Excellent.**
- ❖ **July 2006: Diploma in English language, Embassy School for teaching English, Australia (Brisbane), Grade: Excellent**
- ❖ **July 2005: International Computer Driving License (ICDL), Sultan Qaboos University, Sultanate of Oman( Muscat)**
  
- ❖ **Authorized IC3 Instructor by CERTIPORT.**
- ❖ **Certificate of completion of the Institute of IllustratoreCS3 N.H**
- ❖ **Completion certificate from the Institute of Adobe Flash CS3.**
- ❖ **Certificates of Cisco” CCNA”.**

... Not limited...

### Details Courses Taught

- |   |   |
|---|---|
| ✓ Computer Digital Design.                  | ✓ Database Management Systems.                                      |
| ✓ Programming for MIS.                      | ✓ 4 GL(Oracle 10G)(PL/SQL).   |
| ✓ Electronic Commerce.                      | ✓ System Analysis & Design.   |
| ✓ Information Technology.                   | ✓ Software Engineering.   |
| ✓ Managing Information Technology.          | ✓ Programming in VB.  |
| ✓ Scientific Research Method.               | ✓ Object Oriented Program.  |
| ✓ Business Data Communication and Internet. | ✓ Business Data Communication and Network.                          |
| ✓ Management Information Systems.           | ✓ Software Application Packages                                     |
| ✓ Operating System.                         | ✓ Internet Programming.   |
| ✓ Introduction to programming.              | ✓ Educational Technology.   |
| ✓ Measurement & Evaluation Classroom.       | ✓ Modern Application & its Educational implementation.(MasterLevel) |

... Not limited...



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### **Key Courses Studied**

- ✓ Classroom Measurement & Evaluation.
- ✓ Educational Technology.
- ✓ Organization, Management & Strategy.
- ✓ Information systems Management.
- ✓ E-Systems & Knowledge Mgmt.
- ✓ Information Technology.
- ✓ Managing Information Technology.
- ✓ Scientific Research Method.
- ✓ Computer architecture & Assembly Language.
- ✓ Management Information Systems.
- ✓ Operating System.
- ✓ Assembly Language
- ✓ Website Design & Development.
- ✓ Strategic Information management.
- ✓ Dynamic Website Design & Development.
- ✓ Data structure.
- ✓ Digital & Logic circuits.
- ✓ Object Oriented Program(Intro.)
- ✓ Business Data Communication and Network.
- ✓ Software Application Packages
- ✓ Internet Programming.
- ✓ *System Analysis*.

... Not limited...

### **Committees involved (Chair & Member)**

Budget committee  
IT facilities committee  
Quality Assurance committee  
Appointment Committee  
Strategic Planning & Risk Management committee  
Graduation ceremony committee  
Scientific Research committee  
Academic Advising committee

... Not limited...

### **Admin/Academic Responsibilities Handled**

- ✓ Supervising the departments directly as per the organizational structure and following up their performance;
- ✓ Supervising the preparation of institution annual budget;
- ✓ Preparing the annual report on institution events;
- ✓ Supervising the preparation of annual leave program, in coordination with the concerned departments.
- ✓ Managing the college affairs in both academic and administrative affairs in accordance with the provisions of approved regulations and plans, and issuing relevant instructions;
- ✓ Making coordination with higher education institutions and others, in a way which goes in line with the institution's mission, and helps achieve its goals and objectives;
- ✓ Supervising the preparation of academic and administrative policies as per OAAA requirements, and following up their implementation after being approved;

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- ✓ Supervising the preparation of marketing policy of the institution, and following up the implementation thereof after being approved;
- ✓ Identifying the problems and obstacles accompanying the application of curricula, academic plans, and bylaws, and proposing appropriate remedial solutions ;

### **Quality Assurance Responsibilities Handled**

- ✓ Following up implementation of Self-Evaluation, Institution Accreditation and GFP Accreditation.
- ✓ Following up implementation of the institution's strategic plan;
- ✓ Proposing the programs evaluation mechanisms based on sound scientific principles;
- ✓ Submitting quarterly and annual reports on Quality Assurance Center to the college dean;
- ✓ Representing the institution in the relevant conferences, symposia, committees and meetings in respect of quality assurance;
- ✓ Proposing the various questionnaires (evaluations), conducting statistical and descriptive analysis of information as regards the institution activities, and submitting proposals thereon to the college dean in line with ministry KPIs.
- ✓ Supervising the preparation of periodical accreditation and review reports, and following up the work of committees which prepare the same before their final wording;
- ✓ Submitting proposals to all institution departments, and assisting all departments develop the work for the purpose of obtaining high quality results;

### **HR Responsibilities Handled**

- ✓ Preparing draft job budget in coordination with concerned departments in the college and submitting them to Financial Affairs Department to take the appropriate course of action with regard thereto;
- ✓ Issuing the necessary decisions and contracts for appointment, transfer, leaves, grant of increment and experience certificates to whom it may concern, termination of service and dispatching on formal assignments;
- ✓ Preparing administrative personnel training plan in coordination with the concerned departments, and following up on their implementation after being approved by the board of directors;
- ✓ Preparing annual employee leave program and following up on the implementation thereof after being approved;
- ✓ Making necessary procedures to renew employment contracts for non- Omani personnel after being approved by the board of directors;
- ✓ Supervising the implementation of personnel affairs bylaws, including attendance control;